#### **LEHMAN COLLEGE** OF THE **CITY UNIVERSITY OF NEW YORK**

# **DEPARTMENT OF FINANCE, INFORMATION SYSTEMS AND ECONOMICS**

#### **CURRICULUM CHANGE**

1. **Type of Change:** Change in Course Attribute, Prerequisite

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Department(s)	Finance, Information Systems and Economics
Career	[ X ] Undergraduate [ ] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Economics
Course Prefix	ECO 166
& Number	
Course Title	Introduction of Macroeconomics
Description	National income components and their measurement, unemployment rate, and price levels. Determinants of aggregate demand and output. Effects of government spending, taxation, and monetary policy on national income, employment, and the rate of inflation. NOTE: Students may not receive credit for both ECO 166 and BBA 168.
Pre/ Co	BBA 168 anti-requisite
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General	Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	X_ Flexible World Cultures US Experience in its Diversity Creative ExpressionX_ Individual and Society Scientific World

# 3. **To:** <u>Underline</u> the changes

Department(s)	Finance, Information Systems and Economics
Career	[ X ] Undergraduate [ ] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Economics
Course Prefix	ECO 166
& Number	
Course Title	Introduction of Macroeconomics
Description	National income components and their measurement, unemployment rate, and price levels. Determinants of aggregate demand and output. Effects of government spending, taxation, and monetary policy on national income, employment, and the rate of inflation. NOTE: Students may not receive credit for both ECO 166 and BBA 168.
Pre/ Co	
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	Gateway Business
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc) General	Not Applicable
Education	Required
Component	English Composition
Component	Mathematics
	Science
	X_ Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
	_X Individual and Society Scientific World
	Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

BBA 168 was originally created in 2006–2007, when the BBA degree was introduced, to give business majors an alternative to ECO 166 as part of the effort to distinguish the business program from the economics program. Because BBA 168 duplicated the content of ECO 166, it was later removed from the course catalog and is no longer offered. As a result, it no longer needs to be listed as an anti-requisite for ECO 166.

5. **Date of departmental approval:** April 9, 2025

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2. From: Strikethrough the changes

Department(s)	Finance, Information Systems and Economics
Career	[X] Undergraduate [ ] Graduate
Academic	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Level	
Subject Area	Economics
Course Prefix	ECO 167
& Number	
Course Title	Introduction of Microeconomics
Description	Determination of demand, supply, and equilibrium prices and quantities. Firm costs in the short and long run. Study of competitive markets, monopolies, and oligopolies and public policy implications of these different markets. Note: Students may not receive credit for both ECO 167 and BBA 169.
Pre/ Co	BBA 169 anti-requisite
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General	Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	X Flexible World Cultures US Experience in its Diversity Creative Expression _X Individual and Society Scientific World

# 3. **To:** Underline the changes

Department(s)	Finance, Information Systems and Economics
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Economics
Course Prefix	ECO 167
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Pre/ Co	
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	Gateway Business
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	X Flexible
	US Experience in its Diversity
	Creative Expression
	X Individual and Society
	Scientific World

# 4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

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